**Year 7 French Scheme of Work (Accès Studio/Studio 1)**

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| **DATE** | **Topic** | **Learning Objectives** | **Grammar** |
| AUTUMN  1 | ***Accès Studio* Unit 1 Bonjour!** | Meeting and greeting people  Spelling in French |  |
| ***Accès Studio* Unit 2 Quel âge as-tu?** | Counting to 21  Saying how old you are |  |
| ***Accès Studio* Unit 3 Joyeux anniversaire!** | Learning the days of the week and months of the year  Saying when your birthday is |  |
| ***Accès Studio* Unit 4 Dans mon sac** | Saying what there is in your school bag  Using **un**, **une**, **des** (the indefinite articles ‘a’ and ‘some’)  Using plurals | the indefinite article  plurals |
| ***Accès Studio* Unit 5 Ma salle de classe** | Describing your classroom  Using **le**, **la**, **les** (the definite article ‘the’) | the definite article  accents  plurals |
|  | HALF TERM | | |
| AUTUMN 2 | ***Accès Studio* Unit 6 J’adore le judo** | Saying what you like and dislike  Talking about hobbies |  |
| ***Accès Studio* Unit 7 Les goûts et les couleurs** | Saying what colours things are  Using adjectives | position of adjectives  adjective agreement |
| ***Accès Studio* Unit 8 Tu as un animal?** | Talking about animals  Using a dictionary | plurals |
| 23rd Nov | **YEAR 7 ASSESSMENT 1** | | |
| AUTUMN  2 | ***Accès Studio* Unit 9 Ma grand-mère est une hippie!** | Talking about your family  Using *mon, ma* and *mes* | possessive adjectives |
| ***Accès Studio* Unit 11 A table !** | Saying what you eat and drink |  |
| ***Christmas in France*** | | |
| **CHRISTMAS HOLIDAYS** | | | |
| SPRING 1 | ***Studio 1 Module 2 Mon collège***  ***Unité 1 Mes matières*** | Talking about school subjects  Asking questions | Forming questions (intonation/with Est-ce que …?) |
| ***Studio 1 Module 2 Mon collège***  ***Unité 2 C’est génial!*** | Giving opinions and reasons  Agreeing and disagreeing |  |
| ***Studio 1 Module 2 Mon collège***  ***Unité 3 J’ai cours!*** | Describing your timetable  Using the 12-hour clock |  |
| ***Studio 1 Module 2 Mon collège***  ***Unité 4 Au collège en France*** | Describing your school day  Using on to say ‘we’ | on form (–er verbs, avoir and être) |
| ***Studio 1 Module 2 Mon collège***  ***Unité 5 Miam-miam!*** | Talking about food  Using the partitive article (du/de la/de l’/des) | the partitive article (du, de la, de l’, des)  Qu’est-ce que …? and Est-ce que …? |
| 15th Feb | **HALF TERM** | | |
| SPRING 2 | **REVISION** | | |
| 29th Feb | **YEAR 7 ASSESSMENT 2** | | |
| SPRING 2 | ***Studio 1 Module 3 Mes passetemps***  ***Unité 1 Mon ordi et mon portable*** | Talking about computers and mobiles  Using regular –er verbs | regular –er verbs (singular) |
| ***Studio 1 Module 3 Mes passetemps***  ***Unité 2 Tu es sportif/sportive?*** | Talking about which sports you play  Using jouer à | jouer à + a sport |
| ***Studio 1 Module 3 Mes passetemps***  ***Unité 3 Qu’est-ce que tu fais?*** | Talking about activities  Using the verb faire | faire de + a sport/activity |
| ***Studio 1 Module 3 Mes passetemps***  ***Unité 4 J’aime faire ça!*** | Saying what you like doing  Using aimer + the infinitive | aimer/adorer/détester + infinitive |
| **EASTER HOLIDAYS** | | | |
| SUMMER 1 | ***Studio 1 Module 3 Mes passetemps***  ***Unité 5 Ils sont actifs!*** | Describing what other people do  Using ils and elles | ils/elles verb forms (regular –er verbs + être, faire) |
| ***Studio 1***  ***Module 4***  ***Ma zone***  ***Unité 1 Là où j’habite*** | Talking about your town or village | Using il y a / il n’y a pas de |
| ***Studio 1 Module 4 Unité 2 Perdu dans le parc d’attractions !*** | Giving directions | Understanding when to use ‘tu’ and ‘vous’ |
| ***Studio 1 Module 4 Unité 3 Le weekend*** | Talking about where you go | Using à + definite article |
| ***Studio 1 Module 4 Unité 4 Coucou !*** | Asking someone to go somewhere | Using je veux / tu veux + infinitive |
| ***Studio 1 Module 5 3 … 2 … 1 Partez!***  ***Unité 1 Les vacances, mode d’emploi*** | Using nous to say ‘we’  Talking about your holidays | nous forms (regular –er verbs + aller, faire) |
| ***Studio 1 Module 5 3 … 2 … 1 Partez!***  ***Unité 2 Je me prépare …*** | Talking about getting ready to go out  Using reflexive verbs (singular) | reflexive verbs (singular) |
| 30th May | HALF TERM | | |
| SUMMER  2 | ***Studio 1 Module 5 3 … 2 … 1 Partez!***  ***Unité 3 Au Café de la Plage*** | Buying drinks and snacks  Using higher numbers |  |
| ***Studio 1 Module 5 3 … 2 … 1 Partez!***  ***Unité 4 Je vais aller en colo!*** | Talking about holiday plans  Using the near future tense | the near future tense |
| ***Studio 1 Module 5 3 … 2 … 1 Partez!***  ***Unité 5 Mes rêves*** | Saying what you would like to do  Using je voudrais + infinitive | je voudrais + infinitive  ‘to’/’in’ a place or country |
| 27th June | END OF YEAR 7 TESTS | | |
| 4th July | PROJECT-BASED LEARNING | | |
| 11th July |