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| Autumn Half-Term 1  Book : AQA Spanish | Context 1: Lifestyle  Topic- Health |
| Week 1- La dieta  LO: Discussing different types of diet  Grammar: Adjectival agreement  Strategy: Picking out the key words when reading and listening | pp18-19 |
| Week 2- El bienestar  LO: Discussing well being and what can prevent it  Grammar: Using verbs with the infinitive  Strategy: Learning vocabulary | pp 20-21 |
| Week 3- El tabaco  LO: Discussing who smokes and the consequences  Grammar: regular –AR verbs in the present tense  Strategy: Giving opinions | pp 22-23 |
| Week 4- El alcohol y las drogas  LO: Talking about drugs and alcohol  Grammar: Making comparisons  Strategy: asking and answering questions in written work | pp 24-25 |
| Week 5-Assessment preparation |  |
| Week 6 Controlled Assessment  Speaking |  |
| Week 7- Las descripciones personales  LO: Describing physical appearance and personality  Grammar: use possessive adjectives  Strategy: recognizing false friends | pp 32-33 |
| Autumn Half-Term 2  Book AQA Spanish | Context 1- Lifestyle  Topic- Relationships and choices |
| Week 1- La situación familiar  LO: Describing different family situations  Grammar: Using ESTAR + past participle  Strategy: working out meaning of new words from the context | pp 34-35 |
| Week 2- Las relaciones personales  LO: Discussing relationships with family and friends  Grammar: Using reflexive verbs  Strategy: Extending phrases in Speaking and Writing tasks | pp 36-37 |
| Week 3- Los planes del futuro  LO: Discussing future plans about marriage/ family  Grammar: near future tense  Strategy: improve fluency in Speaking | pp 38-39 |
| Week 4- La igualdad para todos  LO: Discussing race and gender  Grammar: using reflexive phrases  Strategy: Checking pronunciation | pp 40-41 |
| Week 5- La pobreza  LO: Discussing and understanding issues relating to poverty  Grammar: hay que/ tener que phrases  Strategy: Ignoring words not needed for understanding | pp 42-43 |
| Week 6- Preparation for Assessment  Speaking |  |
| Week 7- Controlled Assessment  Writing |  |
| Spring Half-Term 1  Book AQA Spanish | Context 2- Leisure  Topic- Free time and the media |
| Week 1- El tiempo libre en casa  LO: Talking about leisure activities at home  Grammar: Using the preterite tense of regular verbs  Strategy: Improving fluency by learning complete phrases | pp 58-59 |
| Week 2- Fuera de casa  LO: Discussing free-time activities outside home  Grammar: Using irregular preterits (ir/ser)  Strategy: Using time expressions to recognize tenses | pp 60-61 |
| Week 3- ¿En qué gastas tu dinero?  LO: Talking about money and shopping  Grammar: Using direct object pronouns  Strategy: learning colloquial expressions | pp 62-63 |
| Week 4-¿Te gusta estar de moda?  LO: Discussing views on fashion and trends  Grammar: Using demonstrative pronouns  Strategy: Using a variety of words and phrases to express preferences | pp 64-65 |
| Week 5- Los jovenes y la tecnologia  LO: Talking about the advantages and disadvantages of new technology  Grammar: Using indirect object pronouns  Strategy: Justifying opinions and adding extra information | pp 66-67 |
| Week 6- Revision  Reading and Listening activities | pp 68-69 |
| Spring Half-Term 2  Book: AQA Spanish | Context 2- Leisure  Topic- Holidays |
| Week 1- Assessment Preparation |  |
| Week 2- Controlled Assessment  Speaking |  |
| Week 3- - Las vacaciones  LO: Talking about holiday preferences and experiences  Grammar: Using irregular preterite verbs  Strategy: showing ability in the language | pp 74-75 |
| Week 4- ¿Adonde vas?  LO: Talking about holiday plans  Grammar: Using the immediate future  Strategy: Noting prefixes that are the same in Spanish and English | pp 76-77 |
| Week 5- He ido a la fiesta  LO: Talking about what to see and do on holiday  Grammar: Using the perfect tense to talk about what you have done recently  Strategy: Using time phrases in written work | pp 78-79 |
| Week 6 - Vamos de viaje  LO: Talking about getting around on holiday  Grammar: Using imperative verb forms  Strategy: Using high numbers and 24 hour time | pp 80-81 |
| Summer Half-Term 1  Book: AQA Spanish | Context 3- Home and Environment  Topic- Home and local area |
| Week 1- Assessment preparation |  |
| Week 2- Controlled Assessment  Writing |  |
| Week 3- De fiesta  LO: Talking about special occasions  Grammar: Using the Imperfect tense  Strategy: Making use of social and cultural contexts | pp 98-99 |
| Week 4- ¿Como es tu casa?  LO: Describing what your home is like  Grammar: Using possessive pronouns  Strategy: Remembering to use quantifiers and intensifiers | pp 100-101 |
| Week 5- ¿Como es tu barrio?  LO: Talking about your neighbourhood  Grammar: Using relative pronouns  Strategy: Using common patterns | pp 102-103 |
| Summer Half-Term 2  Book : AQA Spanish | Context 3- Home and environment  Topic – Home and local area |
| Week 1- Mi region  LO: Talking about your region  Grammar: Describing past weather conditions  Strategy: Recognising percentages, common fractions and temperatures | pp 104-105 |
| Week 2- Assessment preparation |  |
| Week 3- Controlled assessment  Speaking |  |
| Week 4- - Revision activities linked to vocabulary  + grammar points | Use of Kerboodle website |
| Week 5- Mock Reading  + work on vocabulary |  |
| Week 6 -Mock Listening  + work on vocabulary |  |
| Year 11  Book: GCSE AQA Spanish  Website: Kerboodle |  |
| Autumn term- Half-Term 1 | Context 3- Home and environment  Topic- Environment |
| Week 1- La contaminacion  LO: Understanding and giving opinions about pollution  Grammar: Using POR and PARA  Strategy: Learning complete phrases to promote fluency | pp 112-113 |
| Week 2- El futuro del planeta  LO: Understanding the main threats to the environment  Grammar: Using the future tense  Strategy: Expressing ideas by using phrases known | pp 114-115 |
| Week 3-Como cuidar el medio ambiente  LO: Giving suggestions for being environmentally friendly  Grammar: using verbs of obligation  Strategy: Using variety to avoid repetition | pp 116-117 |
| Week 4- Revision on environment  Reading and Listening activities | pp 118-119 |
| Week 5- Grammar practice  Grammar points seen with topic | pp 120-121 |
| Week 6- Preparation controlled assessment |  |
| Week 7- Controlled Assessment |  |
| Autumn Half-Term 2 | Context 4- Work and Education  Topic – School, college and future plans |
| Week 1- KS3 revision  School subjects, school buildings  Jobs and carreers | pp 130-131 |
| Week 2- Bienvenidos al colegio  LO: Describing what school/ college is like  Grammar: Using impersonal verbs  Strategy: Developing answers to questions | pp 132-133 |
| Week 3- Revision for Mocks  Vocabulary practice- Quizlet  Past papers Reading + Listening |  |
| Week 4- Mock exams |  |
| Week 5- Colegios britanicos y espanoles  LO: Talking about school routine and comparison with Spanish schools  Grammar: Using different tenses  Strategy: Spotting tense usage | pp 134-135 |
| Week 6- Cuanto estrés  LO: Discussing pressures and problems in school  Grammar: Using DESDE HACIA and the imperfect tense  Strategy: Making sure that you give all the information that you are asked to give | pp 136-137 |
| Week 7- Qué piensas de tu colegio?  LO: Discussing opinions of school  Grammar: Using the conditional tense  Looking for clues to help understanding | pp 138-139 |
| Winter Half-Term 1 | Context 4- Work and Education  Topic- Current and future jobs |
| Week 1- Revision  Reading and Listening activities  Grammar practice | pp 140-143 |
| Week 2- Assessment Preparation |  |
| Week 3- Controlled Assessment |  |
| Week 4- El trabajo a tiempo parcial  LO: Talking about part-time jobs and work experience  Grammar: Recognising the pluperfect tense  Strategy: Including tense in speaking and writing | pp 146-147 |
| Week 5- Buscando trabajo  LO: Looking for and applying for jobs  Grammar: Asking questions using the preterite tense  Strategy: Using context to work out meaning | pp 148-149 |
| Winter Half-Term 2  Week 1- Poniéndose en contacto  LO: Communicating in the work place  Grammar: Using quisiera  Strategy: Using knowledge of grammatical categories | pp 150-151 |
| Week 2- Después de los examenes  LO: Looking at opportunities for work and study post-16  Grammar: Using imperatives  Strategy: Finding different ways to say similar things | pp 152-153 |
| Week 3- Comparando empleos diferentes  LO: Talking about different jobs and careers  Grammar: Using irregular adverbs  Strategy: Checking grammar in written work | pp 154-155 |
| Week 4- Revision  Listening and reading activities  Grammar practice | pp 156-159 |
| Week 5- Assessment preparation |  |
| Week 6- Controlled assessment |  |
| Next Term- Revision + Past Papers |  |